# Table of Contents

From the Executive Director ................................................................. 2

Grantee Highlights

- Boston University School of Management Institute for Nonprofit Management & Leadership ........................................ 3
- Gosnold on the Cape ........................................................................... 4
- Heritage Centers ................................................................................ 5
- Niagara County Early Childcare Quality Improvement Project (Niagara QIP) ................................................................. 6
- Northeast Behavioral Health / Lahey Health Behavioral Services .................................................. 7
- Foundation Art Exhibits .......................................................................... 8
- 2013 Grantmaking .............................................................................. 9
- 2013 Grants Paid ............................................................................... 10-12
- 2013 Awarded Grants ......................................................................... 13-15
- Mission, Geographic Focus and Board of Trustees & Staff ......................... 16
From the Executive Director

As I reflect on the year 2013, I hold up the value and very strength of our beginnings. A singular, piloting phrase shines through: “We are a Family Foundation.” We exist and have the ability to act because of the generosity of our founders, Peter and Elizabeth C. Tower. Sadly, 2013 brought the passing of Liz. And in early 2014, we mourned Peter’s passing. Liz and Peter’s daughters, Mollie and Cindy, have long been involved in the Foundation. The torch has been passed. The legacy is in their able hands.

2013 was a particularly active year. Peter was partial to the phrase, “just keep wiggling.” He always advocated trying new things, looking for new answers in a new area, pursuing innovative solutions. Thanks to Peter, we’ve expertly learned how to keep moving, keep seeking, and keep recalibrating. We’ve been very strategic about planning for asset growth. We’ve made more grants and with a honed strategic focus. We’ve encouraged online processes and implemented results-based accountability.

And we are ready to take more action. Our online grants management system is in full force, as is the initial rollout of a broader communications effort, including a freshly designed website, a modest social media presence, and the groundwork for this inaugural annual review—a showcase of our funded successes.

In the year ahead, we will continue to forge a relationship with a group of funders in the learning disability space. Stronger partnerships with other foundations in geographic regions where we fund also will remain on our near-term agenda. Most importantly, as our 25th anniversary approaches in 2015, we will maintain our dedication to finding even more vital, new ways to make a difference in the lives of those we touch. The Foundation is Peter and Liz’s legacy and we are honored to serve others in their name.

Sincerely,

Tracy A. Sawicki
Executive Director
Grantee Highlight

Boston University School of Management Institute for Nonprofit Management & Leadership

The Tower Foundation is committed to building the capacity of individuals and organizations in the field. At Boston University’s Institute for Nonprofit Management & Leadership (INML), preparing nonprofit leaders is what it’s all about. “Strong leadership is vital to an organization’s success. We educate, support and connect professionals working in the nonprofit sector. Our programs develop the talent of those who already or, more frequently, will one day lead our organizations. This is why our program is so important.” remarked Barry Dym, Ph.D, the Institute’s Founder and Executive Director.

Each year, the Tower Foundation supports several individuals working in organizations in Essex County that align with the Foundation’s areas of interest.

Individuals participate in the 9-month program with the recommendation and full support of their supervisors and CEO. Sessions are weekly and the curriculum robust. Participants discuss case studies, are assigned mentors and work on projects.

“It was a life-changing experience. To have the opportunity to go to a school like Boston University is a life dream. To have exposure to what was provided at the seminar is career-changing. I have people in the whole state that I can reach out to, ask for thoughts, and help... I’m forever grateful to The Tower Foundation for the support.”

Michelle Fyrer, LMHC, Vice President, Youth Services Division, Northeast Behavioral Health; Graduate, Institute for Nonprofit Management & Leadership

Participants engage in group work and attend lectures as part of the 9-month program.
GRANTEE HIGHLIGHT

GOSNOLD ON THE CAPE
Barnstable County, Massachusetts

Over the past ten years, opiate addiction on Cape Cod has risen dramatically. Young adults, between the ages of 18 and 29, account for nearly half of the detoxification admissions; and, close to 90% of young people who receive acute treatment, return to active drug use. Gosnold on the Cape knows all too well these statistics and has set out to change them.

Gosnold has been assisting individuals and families affected by substance abuse for over 40 years on Cape Cod, delivering a full continuum of programs and services geared toward lifelong addiction remission. Gosnold, seeing readmissions regularly, wanted to provide additional support to patients once they were discharged from their program. With the support of the Tower Foundation, Gosnold began pairing patients with personal recovery coaches to support them upon discharge. In the first year of the program, recovery coaches worked with about 60 people. This number continues to grow, along with the number of recovered coaches. Gosnold has seen a significant reduction in readmissions as a result of this program. Admissions to detoxification programs are down 40% and to inpatient rehabilitation units, down 80%. Emergency room visits went from 16 last year to one during the grant year, and there were no new legal offenses compared to 23 in the prior year. Gosnold will present these results to interested health insurance plans to make a case for the reimbursement of coaches.

“We want to appeal to foundations interested in new ideas, to seed money to test ideas, and then take the numbers to traditional insurance companies and change the reimbursement structure. The great value of a project with Tower is, like us, the Foundation is interested in something that has the potential to change the way care is given and the way patients are helped.”

Raymond V. Tamasi, President & CEO
Gosnold on the Cape

Gosnold Recovery Coaches: from left, Bill Abbatti, Lori McCarthy, Kristof Pydynkowski, Alyssa Horton, and Jahni Clark
GRANTEE HIGHLIGHT

HERITAGE CENTERS

Erie County, New York

With over 60 years of experience providing comprehensive services to individuals with intellectual disabilities and their families, Heritage Centers annually serves more than 3,000 children and adults in Western New York. With support from The Tower Foundation, the agency implemented DIRFloortime®, a model designed to build the foundations to further develop the social, emotional and interpersonal capabilities of young children in and out of the classroom. Because of the name, one would not be surprised to see many interactions between the child and parent, family member or teacher happening on the floor of a classroom. Developing personalized strategies for each child is core to this model.

The program has energized and boosted the confidence of more than 200 staff, and taught them how to better leverage new sensory integration equipment to meet students’ needs. Since adopting the model, students have shown improved self-regulation, communication, and peer-interaction. “We see children with such diverse needs. With Floortime®, staff learned different strategies for addressing them. It is quite something to see the change in our students.” remarked Kim Pope, Assistant Executive Director of Children’s Educational Services.

“The Tower Foundation funding made it possible for us to bring DIRFloortime® to our Center. We are seeing remarkable progress in our students.”

Kim Pope, Assistant Executive Director, Children’s Educational Services
GRANTEE HIGHLIGHT

NIAGARA COUNTY EARLY CHILDCARE QUALITY IMPROVEMENT PROJECT (NIAGARA QIP)

Niagara County, New York

What happens in a child’s early years plays a major role in their future success, making the Niagara County Early Childcare Quality Improvement Project such an important initiative. With support from the Tower Foundation and several other local foundations, 30 day care centers in the county, serving economically challenged families, received extensive support to improve the quality of the care in their facilities. The goal: to create optimal learning environments for children and improve school readiness.

Staff participated in on-going professional development. They were assigned coaches who worked with them to bring new strategies and techniques to the classroom. The Centers reconfigured space, making it more conducive to learning; and, all 30 centers participated in a learning community where successes were shared, ideas generated and support given to one and other. According to Lynnette Haley O’Sewart, Project Director: “The Centers are very committed to doing what is best for the children in their care as seen by their commitment to the project. Most of the day care centers in the project went from being adequate to great.”

To date, over 715 children were touched by the program, more than 87 teachers and caregivers, from 44 classrooms in 30 centers, participated in on-going training and coaching to improve their effectiveness in the classroom.

LaSalle Early Childhood Center shares lessons learned with the Niagara QIP Learning Community
Trauma can have long-lasting, negative effects, especially for children. Fortunately, trauma is better understood than ever before and, for children and their families, victimized by trauma, this brings hope.

Northeast Behavioral Health, now Lahey Health Behavioral Services, has had a presence on the North Shore of Massachusetts for over 50 years. Its services to children and adolescents are well known in the community. Many children in the organization’s care experienced significant trauma, especially those living in the residential facilities. Always seeking ways to improve care, Lahey Health Behavioral Services adopted a comprehensive, trauma-informed model for its child and adolescent residential facilities. The Sanctuary Model, as it is known, supports widespread organizational changes to counteract the effects of trauma. Staff interactions, processes and the physical environment are examined to see if they trigger negative reactions from the children. Changes are made where needed. Leadership support, staff training and commitment to the model are key to on-going success.

“You can see the change in the staff and, most important, in the kids since we started using the Sanctuary Model.” said Michelle Fyrer, Vice President of Youth Services. “Everyone has a better understanding of how trauma impacts child development. We have new ways to respond to disturbances and have seen a significant reduction in physical confrontation and the need to use restraints. We are providing better care as a result.”

The Tower Foundation granted $317,000 over three years to support the implementation of the Sanctuary Model at Northeast Behavioral Health. This is one of several core grants made to organizations providing mental health services to children, adolescents and young adults in the Foundation’s funding regions.

“Young people and their families are expressing hope in ways we haven’t seen since we started using the Sanctuary Model.”

Michelle Fyrer, Vice President of Youth Services

Staff members (left to right) Brandy Kmetz, Kristy Franzen, David Dorman, John Colling, Noah Jorgensen, Max Modugno, Barry Pellatt and Nate Mineo display words best representing the values their team brings to the program.
FOUNDATION ART EXHIBITS

Art played a major role in the Tower Family household. Liz Tower was a talented artist whose work was well respected in the art community. Liz was always creating. She introduced her children to art and worked to bring the joy and appreciation of art to others. In years past, she worked with the Burchfield Penney Art Center to open art classes and appreciation programs to children with intellectual disabilities.

There are numerous organizations supporting individuals with intellectual disabilities, learning disabilities and mental health and substance use disorders in Erie and Niagara counties. Like Mrs. Tower, they recognize the importance of the arts and began providing opportunities for their consumers to experiment and explore their talents. Agencies found studio space, hired working artists from the community to teach in their medium and started classes. The experience of molding clay, painting on canvas or drawing with pastels was new and exciting. Talents were discovered and others developed further.

Throughout the year, the Foundation invites these organizations to exhibit at the Foundation offices. It has been a wonderful experience for the Foundation, the artists and the community that has taken the time to come and see the wonderful work of such talented individuals living among us.

Chace Lobley, from Starlight Studio and Art Gallery, poses with his sculpture

Artist, Cheryl Racki, Aspiring Artists, stands with “Asian Impressions”, the piece created with fellow artist Edward Hejza
2013 GRANTMAKING

The Foundation has three funding portfolios from which grants are made: Core Programs and Services, Strengthening Our Partners (Capacity Building) and Healthy Communities. Below are portfolio descriptions, followed by several pages detailing the Foundation’s 2013 grantmaking activity.

CORE PROGRAMS AND SERVICES

Grants in this portfolio fund core programs and services that seek to prevent (where possible) or directly address the needs of individuals and families affected by substance abuse, mental illness, intellectual disabilities, and learning disabilities.

STRENGTHENING OUR PARTNERS

(Capacity Building)

Grants in this portfolio support efforts to strengthen organizations and programs within each of the Foundation’s substantive focus areas. This will include providing training dollars or otherwise supporting staff members who incorporate evidence-based practices into their programming; funding innovative projects aimed at increasing organizational efficiencies and/or effectiveness; offering technology solutions to support strategic and programmatic goals; and engaging in other forms of capacity building. Once again, funded activities may be population-specific or may be universal in scope. These efforts are undertaken in the hope of bolstering partner organizations and advancing the substance abuse, mental health, intellectual disabilities, and learning disabilities fields.

HEALTHY COMMUNITIES

The Tower Foundation’s vision for a Healthy Community is one in which young people live high quality, purposeful, fulfilling lives. Through our Healthy Communities approach, the Foundation aims to improve the health and wellness of children, adolescents, and young adults facing or at risk for intellectual disabilities, learning disabilities, mental illness, and substance abuse.

Our strategy for Healthy Communities involves convening local stakeholders to identify the issues and needs relevant to children, adolescents, and young adults in their communities. In response to these needs, the Foundation seeks to collaborate with new and existing community coalitions to foster cooperative, integrated systems that deliver effective, holistic, accessible services.

Grants in this portfolio support initiatives where leaders mobilize around an issue or set of issues that affect an entire community.
The Peter and Elizabeth C. Tower Foundation made grants totaling 6.7 percent of its assets during 2013.
## 2013 Grants Paid
### Core Programs and Services

#### Massachusetts

<table>
<thead>
<tr>
<th>Organization</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addison-Gilbert Hospital</td>
<td>Emergency Department (ED) – Screening, Brief Intervention and Referral to Treatment (SBIRT)</td>
<td>$70,490</td>
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<tr>
<td>Barnstable Public Schools</td>
<td>Strategic Steps Towards Mental Health &amp; Student Success</td>
<td>$61,306</td>
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<td>Brigham And Women’s Hospital</td>
<td>Using Biological Maternal Sounds to Reduce Developmental Disabilities in Extremely Premature and Critically Ill Newborn Infants</td>
<td>$50,000</td>
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<td>Family Services, Inc.</td>
<td>Therapeutic Mentoring</td>
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<td>Gloucester Public Schools</td>
<td>Gloucester’s Data-Driven Instruction Plan</td>
<td>$36,126</td>
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<td>Gosnold Treatment Center</td>
<td>Young Adult Opiate Recovery Program</td>
<td>$140,000</td>
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<tr>
<td>Healing Abuse Working For Change (HAWC)</td>
<td>Parent-Child Trauma Recovery Program</td>
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<td>Health Law Advocates</td>
<td>Juvenile Court Mental Health Advocacy</td>
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<td>Judge Baker Children’s Center</td>
<td>Improving Quality and Access for Children’s Mental Health Care</td>
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<td>Landmark School</td>
<td>Tower Planning Study - Learning Disabilities</td>
<td>$50,000</td>
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<td>Latham Centers</td>
<td>Response Ability Pathways: Circle of Courage Initiative</td>
<td>$27,804</td>
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<td>Lynn Public Schools</td>
<td>Data-Driven Instruction</td>
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<td>NFI Massachusetts</td>
<td>Attachment, Self-Regulation and Competency Training (ARC)</td>
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<td>North Shore Community College</td>
<td>Project Access</td>
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<td>North Shore Community Health, Inc.</td>
<td>Emergency Department (ED) – Screening, Brief Intervention and Referral to Treatment (SBIRT)</td>
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<td>Northeast ARC</td>
<td>Tools for Independence</td>
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<td>Northeast Behavioral Health</td>
<td>Community Integration and Service Navigation</td>
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<td>Small Friends On Nantucket</td>
<td>Paths Preschool Curriculum</td>
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<td>Spaulding Rehabilitation Hospital</td>
<td>Sensory Integration Disorder Testing and Treatment</td>
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<td>Special Olympics Massachusetts</td>
<td>Cape Cod Sports Opportunity Project</td>
<td>$48,199</td>
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#### New York

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<th>Organization</th>
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<tr>
<td>Buffalo State College</td>
<td>Tower Planning Study - Learning Disabilities</td>
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<td>Canisius College - Institute For Autism Research</td>
<td>Validation Trials/Training Protocols for High Functioning Autism</td>
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<td>Cheektowaga Central Schools</td>
<td>Youth Mental Health</td>
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<td>Children’s Day Out Specialized Educational Center</td>
<td>Positive Emotional Dev. &amp; Learning Skills (PEDALS)</td>
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<td>Community Health Center of Buffalo</td>
<td>Integrated Care for Kids</td>
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<td>Creative Play Center</td>
<td>Positive Emotional Dev. &amp; Learning Skills (PEDALS)</td>
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<td>Daemen College</td>
<td>Tower Planning Study - Learning Disabilities</td>
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<td>Elmwood Health Center</td>
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<td>Erie Regional Housing Development Corp/The Belle Center</td>
<td>Positive Emotional Dev &amp; Learning Skills (PEDALS)</td>
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<td>Gow School (The)</td>
<td>Tower Planning Study - Learning Disabilities</td>
<td>$50,000</td>
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<td>Healthy Community Alliance</td>
<td>Rural Youth Counseling</td>
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<td>Holy Cross Head Start, Inc.</td>
<td>Positive Emotional Development and Learning Skills (PEDALS)</td>
<td>$18,996</td>
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<td>Horizon Health Services</td>
<td>Online Consult to Families of Substance Abusing Youth</td>
<td>$78,200</td>
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<td>LaSalle Early Childhood Center, Inc.</td>
<td>Positive Emotional Dev &amp; Learning Skills (PEDALS)</td>
<td>$5,000</td>
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<td>Little Lambs Child Care Center</td>
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<td>Mid-Erie Counseling &amp; Treatment Services</td>
<td>Client-Directed Outcomes</td>
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<td>Native American Community Services</td>
<td>Achieving Our Dreams</td>
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<td>New Directions Youth And Family Services, Inc.</td>
<td>Children’s Mental Health Outreach</td>
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<td>Niagara Falls Memorial Medical Center</td>
<td>Project Runway</td>
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<td>P2 Collaborative Of Western New York</td>
<td>Integrated Care Coordination Pilot</td>
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<td>Parent Network Of Western New York</td>
<td>Tower Planning Study - Learning Disabilities</td>
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<td>People Inc.</td>
<td>Community Habilitation Telehealth Project</td>
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<td>Seneca Nation Of Indians Early Childhood Learning Center</td>
<td>Positive Emotional Development and Learning Skills (PEDALS)</td>
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<td>University At Buffalo Speech-Language &amp; Hearing Clinic</td>
<td>Secret Agency Society Training Program</td>
<td>$79,651</td>
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<td>Western New York Independent Living, Inc.</td>
<td>Transition and Medicaid Services</td>
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#### Other

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<tr>
<th>Organization</th>
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<tr>
<td>National Alliance on Mental Illness (NAMI)-National Parents and Teachers as Allies</td>
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<td>$17,550</td>
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<td>Vista Vocational &amp; Life Skills Center, Inc.</td>
<td>Center for Artistic Expression</td>
<td>$75,000</td>
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## 2013 Grants Paid

### Strengthening Our Partners (Capacity Building)

#### Massachusetts

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<tr>
<th>Organization</th>
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<tr>
<td>Beverly Children’s Learning Center, Inc.</td>
<td>Small Grant $12,549</td>
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<tr>
<td>Boston University School Of Management</td>
<td>Institute for Nonprofit Management and Leadership $33,000</td>
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<td>Bridgewell, Inc.</td>
<td>Small Grant $7,448</td>
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<td>Calmer Choice</td>
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<td>Cape Cod Challenger Club, Inc.</td>
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<td>Cape Cod Child Development</td>
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<td>Children’s Center For Communication (The) – Beverly School for the Deaf</td>
<td>Small Grant $9,505</td>
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<td>Essex County Community Foundation</td>
<td>Excellence in Nonprofit Practices $50,000</td>
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<td>Fidelity House Human Services</td>
<td>Small Grant $9,486</td>
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<td>Gosnold</td>
<td>Technology – Implementation $53,491</td>
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<td>Housing Assistance Corporation</td>
<td>Small Grant $29,676</td>
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<td>Kennedy-Donovan Center</td>
<td>Small Grant $10,000</td>
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<td>Landmark School</td>
<td>Technology – Planning $23,500</td>
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<td>Latham Centers</td>
<td>Technology – Planning $35,400</td>
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<td>Northshore Education Consortium</td>
<td>Technology – Implementation $48,035</td>
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<td>Outer Cape Health Services</td>
<td>Small Grant $19,750</td>
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<td>Pathways For Children</td>
<td>Technology – Planning $44,500</td>
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<td>St. Ann’s Orphanage &amp; Home, Inc.</td>
<td>Small Grant $21,116</td>
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<tr>
<td>Regional Capacity Building Initiatives</td>
<td>Barnstable, Dukes, Essex and Nantucket Counties $15,057</td>
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#### New York (cont.)

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<tr>
<td>Bornhava</td>
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<td>Bornhava</td>
<td>Technology – Implementation $31,636</td>
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<td>Community Missions of Niagara Frontier, Inc.</td>
<td>Technology – Implementation $45,526</td>
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<td>Fellowship House</td>
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<td>League for the Handicapped</td>
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<td>Northwest Community Mental Health Clinic</td>
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<td>People Inc.</td>
<td>Technology – Planning $40,000</td>
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<td>Rivershore, Inc.</td>
<td>Technology – Implementation $1,450</td>
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<td>Sabah, Inc.</td>
<td>Technology – Implementation $6,729</td>
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<td>United Cerebral Palsy of Niagara</td>
<td>Technology – Implementation $52,570</td>
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<td>Regional Capacity Building Initiatives</td>
<td>Erie and Niagara Counties $26,400</td>
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<td>Other</td>
<td>VISTA Vocational &amp; Life Skills Center Small Grant $19,000</td>
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#### Healthy Communities

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<td>Buffalo State College Foundation</td>
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<tr>
<td>New Profit, Inc.</td>
<td>Reimagine Learning $619,721</td>
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2013 Annual Highlights 12
2013 GRANTS AWARDED
$18,855,098

- Core Programs and Services: 34%
- Strengthening Our Partners (Capacity Building): 8%
- Healthy Communities: 55%
- Discretionary: 2%

2013 Grants Awarded by State

- Massachusetts: 20%
- New York: 27%
- Other: 53%

2013 Grants Awarded by County

- Erie, NY: 22%
- Essex, MA: 7%
- Dukes, MA: 2%
- Barnstable, MA: 5%
- Niagara, NY: 5%
- Other: 59%
2013 Awarded Grants

Core Programs and Services

Massachusetts

Barnstable Public Schools
Strategic Steps Towards Mental Wellness and Student Success $193,441

Brigham and Women's Hospital
Using Biological Maternal Sounds to Reduce Developmental Disabilities in Extremely Premature and Critically Ill Neonatal Infants $50,000

Brigham and Women's Hospital
A Pre-Early Intervention Program for Facilitating Cognitive, Language, and Learning Abilities in Children Born Extremely Prematurely $784,650

Carroll School
Individualized Reading Remediation $50,000

Class, Inc.
Turning 22 Workshops $39,847

Gosnold, Inc.
Treatment for Opiate Dependent Young Adults $315,000

Health Law Advocates
Juvenile Court Mental Health Advocacy Project $173,000

Landmark School
Language-Based Teaching $50,000

Martha's Vineyard Regional High School
Partnering for Success: Outreach Model for Inclusion $148,233

NFI Massachusetts, Inc.
Attachment, Self-Regulation, and Competence (ARC) Training Model $126,705

North Shore Community College
College and Career Access Project (CCAP) $226,786

North Shore Community Health
Screening, Brief Intervention, and Referral to Treatment (SBIRT) in the Primary Setting $225,000

Northeast Behavioral Health
Community Integration and Resource Team $213,811

New York

Community Health Center of Buffalo
Integrated Care for Kids $168,268

Daemen College
Bridge to Success $49,802

Elmwood Health Center
Improving Mental Health=Better Health $61,654

Gow School (The)
Summer Teachers College - Dyslexia/Learning Disabilities $50,000

Heritage Centers
The Next Step: Floortime® National Model $165,718

Horizon Health Services
Online Consultation to Families of Substance Abusing Youth $224,140

Institute for Autism Research at Canisius College
Validation Trials/Training Protocols for Children with High-Functioning Autism $357,118

Learning Disabilities Association of Western New York
Mentoring Post-Secondary Student with Learning Disabilities $47,150

Native American Community Services
Case Management & Service Coordination $137,578

New Directions Youth and Family Services
Children's Mental Health Outreach $110,616

Niagara Falls Memorial Medical Center
Project Runway $250,746

New York (cont.)

Niagara University
Niagara Quality Improvement Project - Phase II $179,945

P2 Collaborative
Integrated Care Coordination Pilot $245,000

Parent Network of Western New York
Workshop Series & Parent Support Group $50,000

Summit Educational Resources
Triple P Evidence-Based Parent Training $218,834

SUNY Buffalo State - Exceptional Education Department
Collaboration Between Faculty and Local Education Agencies Using Strategic Instruction Model $50,000

University Psychiatric Practice, Inc.
Access to Psychiatrists through Immediate Care $1,350,000

Young Audiences of Western New York
A Rhythm Runs Through It $90,000

Strengthening Our Partners (Capacity Building)

Massachusetts

Beverly Children's Learning Center, Inc.
Small Grant $12,549

Bridgewell
Small Grant $7,448

Calmer Choice
Small Grant $11,500

Cape Cod Child Development
Technology Grant – Planning $46,900

Children's Center for Communication
Technology Grant – Planning $9,505

Dukes County Youth Task Force
Project Next: Community Programming and Supports for Young Adults of Martha's Vineyard Aged 18-26 $212,800

Family Services of Merrimack Valley
Technology – Implementation $23,519

Fidelity House, Inc.
Technology – Implementation $125,000

Gosnold, Inc.
Technology – Implementation $109,477

Housing Assistance Corporation
Small Grant $29,676

Kennedy-Donovan Center
Small Grant $10,000

Landmark School
Technology Grant – Planning $23,500

Latham Centers
Technology Grant – Planning $35,400

Outer Cape Health Services
Small Grant $19,750

Pathways for Children
Technology Grant – Planning $44,500

St. Ann's Orphanage & Home, Inc.
Small Grant $21,116

Regional Capacity Building Initiatives
Barnstable, Dukes, Essex and Nantucket Counties $15,057

Discretionary - Massachusetts $234,500
2013 Awarded Grants

Strengthening Our Partners
(Capacity Building)

New York

Aspire of Western New York
Small Grant $4,200

Bornhava
Technology Grant - Implementation $79,164

Community Concern of Western New York
Small Grant $24,720

Community Connections of New York
GetSET (Success in Extraordinary Times) $128,125

Community Missions of Niagara Frontier, Inc.
Technology Grant – Implementation $78,558

Compeer West
Small Grant $2,000

Elmwood Health Center
Small Grant $9,416

Fellowship House Foundation
Small Grant $16,095

Fillmore Leroy Area Residents, Inc.
Small Grant $16,000

Heritage Centers
Small Grant $16,062

Gateway-Longview
Technology Grant – Implementation $125,000

Niagara Cerebral Palsy
Technology Grant – Implementation $72,633

Northwest Community Mental Health Center
Technology – Implementation $104,490

People Inc
Technology Grant - Planning $40,000

SABAH
Small Grant $15,365

Summit Educational Resources, Inc.
Small Grants Program $20,720

Regional Capacity Building Initiatives
Erie and Niagara Counties $26,150

Discretionary – New York
$145,500

Other
Discretionary $50,000

Vista Vocational & Life Skills Center
Small Grant $19,000

Healthy Communities

Buffalo State College Foundation
Px20 $277,406

Gosnold, Inc.
Falmouth Prevention Partnership $155,000

New Profit, Inc.
Reimagine Learning $10,000,000 (over 5 years)
MISSION

The Peter and Elizabeth C. Tower Foundation supports community programming that results in children, adolescents, and young adults affected by substance abuse, learning disabilities, mental illness, and intellectual disabilities achieving their full potential. The Foundation is dedicated to societal impact through healthy communities and capacity building. We work diligently to foster a sense of empowerment and an environment of collaboration.

GEOGRAPHIC FOCUS

The Tower Foundation remains focused on improving the lives of young people in the communities where Tower family members have lived, worked, and raised their children. Most grants support organizations or community-based collaboration in Western New York (Erie and Niagara Counties) and Eastern Massachusetts (Barnstable, Dukes, Essex, and Nantucket Counties).

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